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| --- |
| **Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Surname:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Nber: \_\_\_\_ Grade/Class:** \_\_\_\_\_ |
| **Assessment:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Teacher’s signature:****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Parent’s signature:****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |



**1) Listen and colour.**









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**2)** **Listen and number.**















**TRANSCRIPT**

**EXERCISE 1**

**One**

**Teacher** – Can you see the mushrooms?

**Mary** – Yes, I can.

**Teacher** – Colour just one mushroom red.

**Mary** – Pardon?

**Teacher** – Colour one mushroom red.

**Mary** – OK.

**Two**

**Teacher** – Look at the squirrel.

**Mary** – Can I colour it?

**Teacher** – Yes. Colour the squirrel grey!

**Mary** – I like grey squirrels.

**Three**

**Teacher** – Now colour the chestnuts.

**Mary** – What colour?

**Teacher** – Brown.

**Mary** – Ok. Brown chestnuts.

**Four**

**Teacher** – Can you see the pumpkin?

**Mary** – Yes.

**Teacher** – Colour the pumpkin yellow.

**Mary** – Ok, a yellow pumpkin!

**Five**

**Mary** – Can I colour the leaves?

**Teacher** – Yes. Just two. Colour one leaf in yellow and one leaf in green

**Mary** – One yellow leaf and one green leaf! Finished.

**EXERCISE 2**

**One**

I love jumping in a pile of leaves. It’s funny.

**Two**

I like eating chestnuts in autumn.

**Three**

My favourite autumn activity is collecting leaves.

**Four**

It’s windy today. Tim is flying a kite.

**Five**

Look, Tom is collecting acorns.

**Six**

In autumn, I like picking mushrooms.

**ANSWER KEY**

EXERCISE 1

1. 1 mushroom – red
2. squirrel – grey
3. chestnuts – brown
4. pumpkin – yellow
5. 2 leaves: 1 yellow, 1 green

EXERCISE 2

|  |  |  |
| --- | --- | --- |
| 2 | 1 | 4 |
| 3 | 5 | 6 |